	GRADES 5 AND	6 "Student-Friendly" Mathematics Sc	ORING RUBRIC
Score Level (How many points do you earn?)	MATHEMATICAL KNOWLEDGE: (Do you know it?)	STRATEGIC KNOWLEDGE: (How do you plan?)	EXPLANATION: (Can you explain it?)
4	 I get the right answer, and I label it correctly. I use math words correctly to show I understand how math works. I compute with no mistakes. 	 I find all the important parts of the problem, and I know how they go together. I show all the steps I use to solve the problem. I completely show pictures, diagrams, models or computation if I use them in my plan. 	 I write <u>what</u> I did and <u>why</u> I did it. If I use a drawing, I can explain all of it in writing.
3	 I use most math words correctly. I make small mistakes in computation. 	 I find most of the important parts of the problem. I show most of the steps I use to solve the problem. 	 I write mostly about <u>what</u> I did. I write a little about <u>why</u> I did it. If I use a drawing, I can explain most of it in writing.
2	 I know how to do parts of the problem, but I make major errors in computation and get a wrong answer. I give a wrong answer or only part of the answer. 	 I find some of the important parts of the problem. I show some of the steps, but my plan is not clear. 	 I write some about <u>what</u> I did or <u>why</u> I did it but not both. If I use a drawing, I can explain some of it in writing.
1	 I try to do the problem, but I don't understand it. 	 I find almost no important parts of the problem. I show almost none of the steps I use to solve the problem. I show a plan that does not fit the problem. 	 I write or draw something that doesn't go with my answer. I write an answer that is not clear.
0	• I don't try to answer the problem.	• I don't show a plan.	• I don't explain anything in writing.